



CONNECTING CHILDREN TO THEIR COMMUNITY

USING SIMPLE LANGUAGE, ENGAGING ILLUSTRATIONS AND RELEVANT NEIGHBORHOOD BUSINESSES

“Books like this connect kids at their heart” - Bridgette Blue, NBC
LAUSD 1st Grade Teacher

ABOUT MY NEIGHBORHOOD

My Neighborhood is a picture book that enhances children’s understanding of community by opening their minds to local businesses and professions that exist in their neighborhood. Narrated from the perspective of Tina Fordami, a student herself, the book offers a youthful story about the hardworking people (“nail salon girl” “barbershop man”) and helpful businesses (“cell phone store,” “grocery store”) in the neighborhood.

COMMON CORE STANDARDS APPLIED

Reading
Writing
Language

WHY TEACHERS LOVE THIS BOOK

Supports **culturally responsive** instruction
Kids instantly connect to the **multicultural characters** and recognize businesses mentioned in the book
Can be used as a **teaching aid for all units**: Reading, Writing, Social Studies, Physical Education & more

An essential purchase for all Kindergarten & 1st grade teachers.

Hardcover 32 pages | Publisher: Zhou Limited | Grades: K-1st
Author: Mark Saint Juste | ISBN: 978-1935101000 | Price: \$14.95

AVAILABLE NOW AT [AMAZON.COM](https://www.amazon.com)
FOR MORE INFO EMAIL
INFO@LOVE101GLOBAL.COM

My Neighborhood

By Mark Saint Juste



AVAILABLE NOW AT
AMAZON.COM

EDUCATOR'S TOP ACTIVITIES

Here are our **favorite lesson plans and activities** teachers are using after reading *My Neighborhood* with their class. Some activities may require more planning than others so we've categorized them from 1-4 stars based on level of planning/preparation.



Game Play

Physical Education

Talk with students about games everyone can play. Then play those games or play hopscotch like in the book.

Spelling Pattern

Spelling/Language

Tell the children that thinking about what a word looks like is a useful spelling strategy, so you are going to explore some common spelling patterns together. Ex. Look for and list words with *or* in the book: *pastor, store, doctor, report, neighborhood*

People and Places

Identify the people (pilot) and places (nail salon) in the book. Discuss what happens in those places around the neighborhood.



Acrostic Poem

Writing/Language

Students write an acrostic poem using the word "Neighborhood"

Journal Writing

- "Where is your favorite place in the neighborhood?"
- "Draw your favorite part of the book. Write a sentence about it."

Neighborhood Art

Art

Draw a picture of your favorite place in your neighborhood.

Draw a map of your neighborhood.



Neighborhood Walk

Art/Writing

Supplies needed:
Camera (phone, tablet, digital)

Take a neighborhood walk and ask students to take pictures of their favorite places. Then, print pictures and have students write descriptive words/sentences about what they saw.

Junior Reporters

Language, Oratory

Have students find positive news stories in the neighborhood; come back and share with the class (ex. Someone gets a puppy or someone has a birthday party, etc.)



Neighborhood Brochure

Art/Writing

Have students pick a place in their neighborhood, take pictures and create a brochure/advertisement.

OR

Students create a book about a favorite place in their neighborhood. Tell a story about the place.

Take a Tour/Field Trip

Contact local community landmarks or businesses with huge community impact in the area to take students on a tour. Ex. Grocery store, Fire Station, Book Store, etc.

Have more activities? We want to hear from you!
Send us an email with the activities you implemented with your students.

info@LOVE101Global.com